

正誤

令和三年五月六日付け奈良県公報第二百二号正誤表

題名	ページ	行	誤	正																								
監査結果公告	十一	「28団体」を「29団体」の、「10団体」を「9団体」の誤り。																										
	十二	<table><tr><td>「</td><td>28</td><td>」</td><td>「</td><td>29</td><td>」</td></tr><tr><td></td><td>12</td><td></td><td></td><td>11</td><td></td></tr><tr><td></td><td>2</td><td></td><td></td><td>2</td><td></td></tr><tr><td></td><td>10</td><td></td><td></td><td>9</td><td></td></tr></table> を「9団体」の誤り。 の、「10団体」			「	28	」	「	29	」		12			11			2			2			10			9	
	「	28	」	「	29	」																						
		12			11																							
	2			2																								
	10			9																								
十三	「10団体」を「9団体」の、「奈良県青少年指導員連絡協議会、大台ヶ原協議会」を「大台ヶ原協議会」の誤り。																											
三十一	「青少年・社会活動推進課			○	×																							

The diagram illustrates a complex network of interconnected boxes and text, organized into two main horizontal sections separated by a central vertical line.

Top Section (Left Side):

- A box containing a triangle symbol ($\triangle$) is connected to a box containing a circle symbol ($\bigcirc$).
- A box containing a cross symbol ($\times$) is connected to a box containing a circle symbol ($\bigcirc$).
- A box containing a triangle symbol ($\triangle$) is connected to a box containing a circle symbol ($\bigcirc$).
- A box containing the number 11 is connected to a box containing the number 12.

Top Section (Right Side):

- A box containing the text "青少年・社会活動推進課" (Youth & Social Activity Promotion Course) is connected to a box containing a circle symbol ($\bigcirc$).
- A box containing the text "の誤り。" (Mistake) is connected to a box containing the number 11.

Bottom Section (Left Side):

- A box containing the number 11 is connected to a box containing the number 12.
- A box containing the number 5 is connected to a box containing the number 81.
- A box containing the number 2 is connected to a box containing the number 1.
- A box containing the number 2 is connected to a box containing the number 5.

Bottom Section (Right Side):

- A box containing the number 5 is connected to a box containing the number 82.
- A box containing the number 1 is connected to a box containing the number 2.
- A box containing the number 2 is connected to a box containing the number 5.

The diagram uses various symbols (triangles, circles, crosses) and numbers (11, 12, 5, 81, 82) to represent different entities or concepts, and the connections between them suggest a complex relationship or flow.